1. What happened during the entire semester?

During the entire semester, we discussed about technology and how it can aid in teaching. Apart from that, we also discussed how technology can be detrimental to teaching. We also honed the skills we have and acquired new skills. We did various activities and projects to assess our skills and to know what areas we need improvement on and what areas we did well in.

1. How did you feel?

I felt enlightened, in a way; enlightened in a sense that certain things with regards to technology are now clearer to me after discussion. I also felt happy because I acquired new skills and learnings and happy that I got to practice and hone what little skills I have. I also felt very pressured to meet deadlines and to pass standards and expectations by our teacher. It was a tough act, to balance time with doing projects for this subject and time for the other subjects.

1. What have you learned?

I learned the importance of technology for education, for both the teacher and the students. I also learned how technology can hinder learning. Another learning would be the difference of education technology and technology in education. We also learned about the 21st century skills, which would be helpful for us as we become future teachers so that we would know how to deal and approach our future students. Also discussed in class the similarities and differences of the classrooms of today and the classrooms of tomorrow and that of the past. Another discussion we had is the comparison of teacher-centered and student-centered instruction. We also learned about the different levels in the cone of experience and how each level is important and helpful in teaching students. I also learned how to design effective instructional materials, such as visual aids, puppets, diagrams, powerpoint presentations, and the like. I also learned when and how to use these instructional materials. I also learned how to make record/grading sheets and seat plans using Microsoft Excel and how to make assessments using Microsoft Word. I also learned the essential elements in planning the lay-out of a visual aids.

1. How will you use your learnings as a future teacher?

I can use these learnings by applying them in making my visual aids so I can maximize the effectiveness of each aid. I can also use my learning by “mixing and matching” the different approaches in teaching my future students. I would also do what we learned in class: plan, direct, implement, review/assess so that I can enhance my instructional methods more to maximize the learning of my students. I would also apply the instructional material to the age group I am teaching so that it will be age-appropriate and so that they will engage actively in the lessons/discussions.